

CLASS DOJO

- •Class Dojo is our main source of communication.
- •We post important school and class reminders and pictures.
- •Download the app now, if you haven't already!



OUR SCHEDULE

TIME	SUBJECT		
8:00-8:15	Morning Announcements/Attendance/ SEL		
8:15-8:45	WIN Time (Heggerty, Fundations, Heidi Songs)		
8:45-10:15	Integrated Literacy Block (Daily 5, UFLI, Benchmark, Science, Social Studies)		
10:15-10:20	Snack		
10:20-11:00	Writing		
11:00-11:30	Specials		
11:35-12:05	Lunch		
12:05-12:30	Recess		
12:30-1:30	Math Whole Group/Small Groups		

Pack-Up, Read Aloud,

1:30-1:45

CLASSPOON EXPECTATIONS

EXPECTATIONS AT SCHOOL

- Students need to arrive ready for school.
- All students will bring their backpacks, with all needed folders and papers back to school EVERY DAY!
- When students are **absent**, parents need to **contact the front office** or report the absence online on our school website under contact. You will have 48 hours to report your child's absence.
- We will teach and practice **school behavior**. As information concerning this goes home, please reinforce the school and class rules.
- We are starting the year by working on these three behaviors:
 - Kindness
 - Responsibility
 - Respect

Benchmark Advance

The Florida Benchmark Advance curriculum is grounded in the science of reading and designed for remote and on-site learning. Foundational skill standards are covered in systematic lessons that develop essential background knowledge and content vocabulary.

FLORIDA B.E.S.T. EXPECTATIONS

Foundations & Application

Daily instruction is systematic and explicit, aligned to science of reading research.

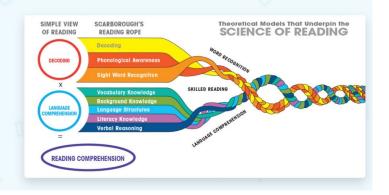
Instruction emphasizes the five essential early literacy skills:

- Phonological Awareness
- Phonics
- Fluency
- Vocabulary
- Comprehension

BUILT ON THE B.E.S.T.

Aligned to the Science of Reading Research

Designed to reflect current and confirmed research on learning to read and teaching reading.



K-2 Book POUCHES

- •Pouches will be updated weekly with book(s) at your child's independent reading level
- •Books should be read multiple times for mastery and fluency
- After reading, stop to ask 1 or 2 questions as a comprehension check



Integrated Literacy Curriculum

@90 minutes per day



Small Group directed Instruction Enhanced and Supported with:

- Differentiated instruction
- Small Groups
- Corresponding leveled books
- Support materials
- Essential Vocabulary
- Reading journals
- Technology

















Accelerated READER (AR)

 Make essential reading practice more effective for every student

 Manage all reading activities including read to, read with, and independent reading



•Build a lifelong love of reading and learning



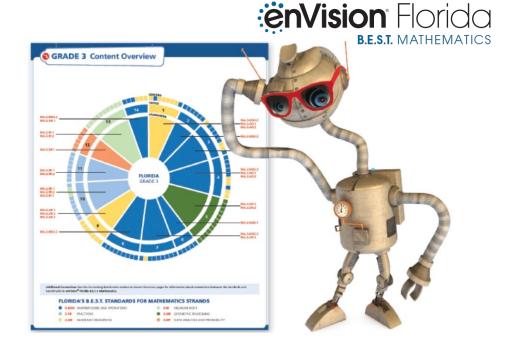




Savaas en Vision MATH

Built for Florida B.F.S.T. Standards

The new B.E.S.T. Standards provide a vision and a roadmap for preparing all students in Florida for success. *enVision Florida B.E.S.T. Mathematics* captures the simplicity, practicality, and specificity of the new standards, going beyond just basic alignment.



University of Florida UFLI

An explicit and systematic program that teaches students the foundational skills necessary for proficient reading. It follows a carefully developed scope and sequence designed to ensure that students systematically acquire each skill needed and learn to apply each skill with automaticity and confidence.

How does it work?

UFLI Foundations provides teachers with detailed but easy to follow lesson plans that all follow this eight-step routine:

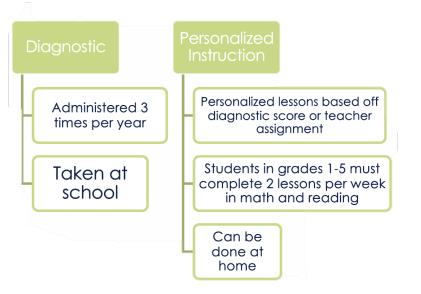
- 1. Phonemic Awareness
- 2. Visual Drill
- 3. Auditory Drill
- 4. Blending Drill
- 5. New Concept
- 6. Word Work
- 7. Irregular Words
- 8. Connected Text

Steps 1 through 4 serve as a warm-up and review of previously taught concepts. Step 5 is an explicit introduction to a new concept including quided practice reading and spelling words. Steps 6 through 8 are opportunities to apply concepts through reading and writing activities at the word and text level



i-Ready is an online program for reading and mathematics that will help your student's teacher determine your student's needs, personalize their learning, and monitor progress throughout the school year. i-Ready allows your teacher to meet your student exactly where they are and provides data to increase your student's learning gains. i-Ready consists of two

parts: Diagnostic and Personalized Instruction!





Social STUDIES

•Gallopade Curriculum equips students and teachers with materials designed to meet the needs of every learner, with a state-specific, standards-aligned, comprehensive curriculum program.



Super SCIENCE

•Embedded into Reading block to increase content knowledge for students





THE LEADER in PreK-12 STEM EDUCATION





₩SCHOLASTIC



New Generation Standards (NGSS)

- Progress Learning
- o Brand NEW! contains a learning pathway based on specific data!
- Hands-on experimental kits
- Science lab materials
- Digital Science Labs
- Science journals
- Videos on science topics

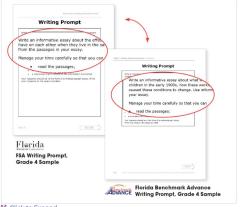
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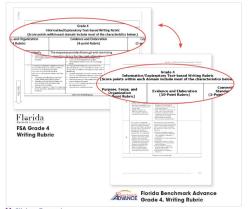


Writing Aligned to Florida Assessment

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Prompts and rubrics mirror Florida Standards Assessments, preparing students for high-stakes experiences.





New Writing Program!

- Scored by hand by educators; like state testing Students will write:
- •Narratives write to tell a story
- •Expository write to inform using facts
- 05f9f7f-243f-4ab4-bc9e- •Opinion write to explain an opinion with evidence
 - Poetry

We will use the writing process:

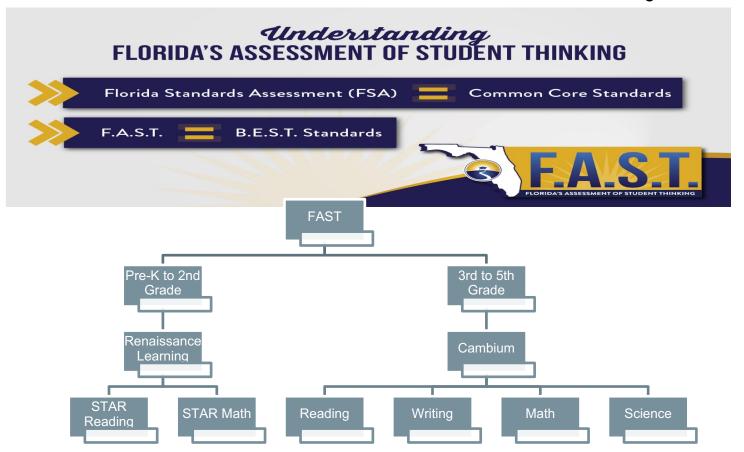
- Prewriting/Brainstorming/Planning
- Draftina
- Revising (self and peers)
- Editing (teacher)
- Publishing
- *not every piece will be published

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Florida Assessment of Student Thinking (FAST)



FAST)

Progress
Monitoring #1

 August to September



Progress
Monitoring #2

 December to January



Progress
Monitoring #3

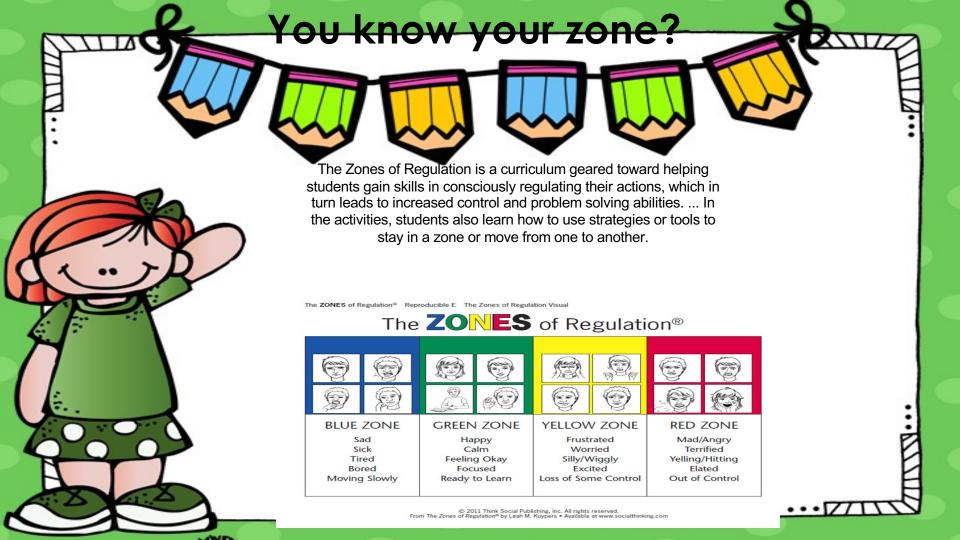
May to June

HOMEWORK

- Homework is important to each student's educational experience:
 - Reinforce skills taught in the classroom
- Provide the student with an opportunity for independent practice
 - Study classroom materials
- Explore and master skills more thoroughly than class time allows
 - Encourages responsibility, study skills, and self-discipline
 - •Homework will be given Monday through Thursday.
 - •School board policy 10 minutes per grade level
 - •Make-up Work: For every absence, the student is allowed 2 school days







"Failure is an opportunity to grow" GROWTH MINDSET

"I can learn to do anything I want" "Challenges help me to grow"

"My effort and attitude determine my abilities"

"Feedback is constructive"
"I am inspired by the success of others"

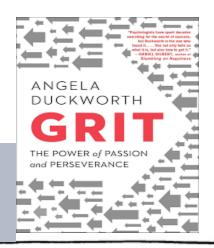
"I like to try new things"



We focus on having a Growth Mindset, the Power of Yet, and GRIT.

Fixed Mindset Intelligence and talent are fixed at birth. Growth Mindset Intelligence and talent can go up or down.

IF YOU ARE TEMPTED TO SAY
"I CAN'T"
HAVE THE COURAGE TO ADD
"YET"





WHY READ 20 MINUTES AT HOME?

:	Student A Reads		Student B Reads		Student C Reads
•	20 minutes per day.	• *•	5 minutes per day.	*	1 minute per day
	3,600 minutes per school year.	4	900 minutes per school year.	*	180 minutes per school year.
	1,800,000 words per year.	*	282,000 words per year.	*	8,000 words per year.
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	cores in the 90th percentile on tandardized tests		cores in the 50th percentile on andardized tests		ores in the 10th percentile on andardized tests

If they start reading for 20 minutes per night in Kindergarten, by the end of 6th grade, Student A will have read for the equivalent of 60 school days, Student B will have read for 12 school days, and Student C will have read for 3.

WANT TO BE A BETTER READER? SIMPLY READ.



- Menus are located at browardschools.com under Food and Nutrition Services.
 You can also add money to your student's account through myschoolbucks.com
- Breakfast is free and served between 7:30 AM and 7:50 AM
- Lunch is free for all students this year
- For the health and safety of all students, Broward County School Board policy
 does not permit the distribution of home baked goods to students. This includes
 cakes, cookies, cupcakes, etc. You may send in food prepared and purchased
 from a store.

VOLUNTEEDS

- We love volunteers! Please fill out the volunteer application online at browardschools.com/volunteer!
- Please allow up to 30 days for your application to be accepted
- As with visitors, volunteers must sign in and receive an ID badge at the office before going into any area of the school.
- If you plan on helping with class parties, you must be an approved volunteer!
- Due to liability issues, preschool children are not permitted to accompany volunteers in the classrooms when assisting or on field trips.



1. Go to sso.browardschools.com using a browser (Chrome, IE, etc)



2. Click "log into active directory"



BROWARD

3. Enter your child's Florida Student Identification (FSI)

Example: 0611111111

4. Enter your birthday as the password in the MM/DD/YYYY format. Be sure to include a capital P to begin.

Example: P10/01/2008



COLDEDS/COMMUNICATION

Homework (Blue Folders)

- •Go home on Monday and returned Friday.
- Continue to practice letter names, letter sounds, and high frequency words

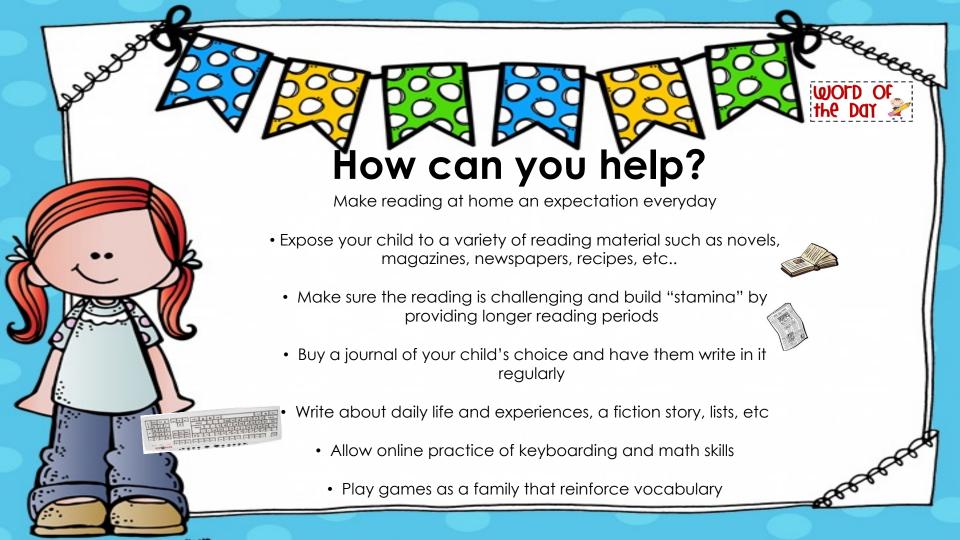
Red Folders (Harbordale logo)

- School communication folder
- •Go home on Tuesday and returned Wednesday.
- Return any important papers



ATTENDANCE

- The school day starts promptly at 8:00 AM and ends at 2:00 PM
- Both excused and unexcused absences along with tardiness and early sign-outs will be counted when determining a student's pattern of non-attendance
 - Each time your child is absent you are required to notify the school, either by telephone or through our school website under contact, within 48 hours stating the reason for the absence. If the school is not notified the absence is considered unexcused.
- Harbordale has Memory Call, which will be activated before 7:15 a.m. and after 3:00 p.m. If you need to report an absence, you can call 754-323-6050 and leave a message with the child's name, teacher's name, grade and reason.





CONTACT INFOMATION

Our Support Staff is here to help!

Principal	Mrs. Kashdin	Jennifer.Kashdin@ BrowardSchools.com
Assistant Principal	Ms. Gordon	Lauren.Gordon@ BrowardSchools.com
Literacy Coach	Ms. Ferraro	Nicoleantoinette.Ferraro@browards chools.com
School Counselor	Ms. Bureau	Vicky.Bureau@ broward\$chools.com
ESE Specialist	Mrs. Holtel	Antonette.Holtel@BrowardSchools. com

THANK YOU!!

Thank you for coming today. This presentation will be available on the **Harbordale Elementary** School website.

